

**Penn State Altoona Honors Program  
Undergraduate Research Fair  
Oral Presentation Judging Form**

**Student Name(s)**

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The following areas should be assessed for each oral presentation: content, knowledge of subject, organization, and presentation. Caveat: not every element within the categories listed below is necessary for every presentation. The logic of the discipline should determine which are necessary for inclusion.

Total points = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**1. Content—weight this category more heavily by multiplying this score by 2**

*Excellent 5*

Compelling, concise depiction of issue, problem research question or hypothesis investigated; clearly situates topic in academic field and makes clear the significance of the topic  
Interesting, thoughtful analysis of evidence presented and evidence well chosen for project  
Scope of project is logically defined  
Significant level of complex thought is evidenced in the project

*Good 4*

Clear depiction of issue, problem research question or hypothesis investigated; situates topic in academic field generally and suggests the significance of the topic  
Sound analysis of evidence presented and evidence relatively well chosen for project  
Scope of project is defined reasonably  
Notable complex thought is evidenced in the project

*Limited 3*

Limited depiction of issue, problem research question or hypothesis investigated; situates topic in academic field overly generally and has difficulty suggesting the significance of the topic  
Analysis of evidence presented but not always clear and evidence chosen for project relatively slight in quantity and/or quality  
Scope of project is defined in a limiting or overly diffuse manner  
Relatively complex thought is evidenced in the project

*Poor 2*

Little to no depiction of issue, problem research question or hypothesis investigated; inability to situate topic in academic field or suggest the significance of the topic  
Analysis of evidence presented unclear and evidence chosen for project inadequate in quantity and/or quality  
Scope of project is not well defined  
Complex thought is not evidenced in the project

**2. Knowledge of Subject**

*Excellent 5*

Presentation is confidently (even enthusiastically) offered and ability to add extemporaneously is evident  
Responses to Q&A are clear, detailed, and show active engagement with the material and solid understanding of areas for future research and limitations of the present work

*Good 4*

Presentation is confidently offered and ability to add extemporaneously is sometimes evident  
Responses to Q&A are clear and show engagement with the material and understanding of areas for future research and limitations of the present work

*Limited 3*

Presentation is clearly offered though ability to add extemporaneously is not evident  
Responses to Q&A are relatively clear and show some engagement with the material as well as some understanding of areas for future research and limitations of the present work

*Poor 2*

Presentation suggests uncertainty about the materials  
Responses to Q&A are not clear nor do they show any and understanding of areas for future research and limitations of the present work

**3. Organization**

*Excellent 5*

Presentation has a clear and logical beginning, middle, and end  
Presentation content is structured logically and therefore easy to understand and follow  
Presentation meets but does not exceed time limit and presenter uses all time well

*Good 4*

Presentation's beginning, middle, and end are distinguishable  
Presentation content is structured in an understandable manner  
Presentation is neither significantly over or under the time limit and presenter uses time relatively well

*Limited 3*

Presentation's beginning, middle, and end are somewhat vague or unclear  
Presentation content is organized in a manner that allows for some confusion  
Presentation is noticeably over or under the time limit

*Poor 2*

Presentation's beginning, middle, and end are not well planned  
Presentation content is disorganized  
Presentation fails to respect time limit

**4. Presentation**

*Excellent 5*

Presenter speaks clearly and at a pace that easily allows listeners to understand his/her presentation  
Presenter uses eye contact and gestures in ways that substantively add to the presentation  
All supplementary materials used are needed and substantively add to the presentation

*Good 4*

Presenter speaks clearly and at a pace that allows listeners to understand his/her presentation  
Presenter uses eye contact and gestures in ways that add to the presentation  
All supplementary materials used are needed and add to the presentation

*Limited 3*

Presenter speaks relatively clearly and at a pace that does not significantly detract from listeners' ability to understand his/her presentation  
Presenter uses eye content and gestures in ways that begin to detract from the presentation OR rarely uses eye contact or gestures  
Supplementary materials do not significantly add to the presentation

*Poor 2*

Presenter does not consistently speak clearly or at a pace that allows listeners to understand his/her presentation  
Presenter uses eye content and gestures in ways that detract from the presentation OR fails to use eye contact or gestures  
Supplementary materials do not add to the presentation