

**Penn State Altoona Honors Program
Undergraduate Research Fair
Poster Exhibition Judging Form**

Student Name(s)

Presenters should be judged on a scale from 1 to 4 as follows:

4 - Exemplary - student demonstrates mastery, significantly above the criteria reflective of an undergraduate research presentation, surpassed expectations, student nears the graduate level

3 - Competent - student satisfactorily meets criteria reflective of an undergraduate research presentation, no major deficiencies, more than adequate for effective performance, reflective of an A/B attempt in an upper level course

2 - Developing - student is attempting to meet criteria, some deficiencies exist in the areas assessed, reflective of a C attempt in an upper level course

1 - No attempt - student has made no or an inappropriate attempt, many deficiencies exist in the areas assessed, few or no criteria met, major problems exist, reflective of a D/F attempt in an upper level course

Total points = _____ + _____ + _____ + _____ + _____ + _____ + _____ + _____ = _____

Judging groups should decide--as a group--whether they want to allow half point scores.

1. Background (total points: _____)

Relevant background work thoroughly reviewed.....	4	3	2	1
Gap in knowledge identified.....	4	3	2	1
Appropriate background provided to give context to the study.....	4	3	2	1

2. Objectives (total points: _____)

Clearly stated question(s) or hypotheses addressed.....	4	3	2	1
Well-explained rationale/justification for the study.....	4	3	2	1
Significance to the field and/or society is identified clearly.....	4	3	2	1

3. Research Methods (total points: _____)

Clear description of the methods used.....	4	3	2	1
Use of methods appropriate to answer the question.....	4	3	2	1

4. Conclusions (total points: _____)

Use of appropriate statistical tests (if applicable)	4	3	2	1
Figures/tables used appropriately to present the data (if applicable)	4	3	2	1
Interpretation of results relate to the study's problem/question.....	4	3	2	1
Conclusions are sufficiently supported by results.....	4	3	2	1
Interpretation of results and conclusions are sound and clear.....	4	3	2	1
Results are placed into a broader context.....	4	3	2	1
Limitations of research are fully addressed.....	4	3	2	1
Future studies are discussed and linked to conclusions and limitations.....	4	3	2	1

5. References (total points: _____)

References are present and follow a consistent citation format... ..	4	3	2	1
The references are adequate in number and type to create a framework for the study....	4	3	2	1

6. Poster composition (total points: _____)

Title and main headings are clearly readable from 4 to 6 feet away.....	4	3	2	1
Title and main headings are clear and concise.....	4	3	2	1
Poster includes all names, collaborators, advisors, and so on.....	4	3	2	1
Acknowledgements are clear (funding resources, departments, etc.).....	4	3	2	1
Layout is well-organized, creating a logical flow of information.....	4	3	2	1
Visuals are clear, effective, and enhance understanding of the content.....	4	3	2	1
Jargon is avoided or explained clearly.....	4	3	2	1
Spelling and grammar is correct.....	4	3	2	1

7. Presentation Style (spoken) (total points: _____)

Articulates ideas and major points clearly, succinctly, and logically.....	4	3	2	1
Demonstrates an in-depth understanding of how study results fit within the field.....	4	3	2	1
Captivates audience attention.....	4	3	2	1
Answers questions about their study with sufficient detail.....	4	3	2	1
Jargon is avoided or explained clearly.....	4	3	2	1

8. Judge discretionary score.....4 3 2 1