Shaffer/Rowland rev. SP19

Presenter Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Internship Poster Evaluation Rubric** | **Score** |
| Question: How well can the student identify a **core issue**, embed it in the context of their experience and in their academic discipline, and convey what’s at stake to a general, non-expert audience? |
| **1** | **2** | **3** | **4** | **5** |  |
| * Core issue is not clear
* Academic context is not clear
* What’s at stake is not clear
* Visual and verbal components are in a general state of disharmony
 | * Core issue is clear
* Academic context is clear
* What’s at stake is clear
* Visual and verbal components are not in a general state of disharmony
 | * Core issue is clear & compelling
* Academic context is clear & compelling
* What’s at stake is clear & compelling
* Visual and verbal components are in harmony, engaging & compelling
 |  |
| Question: How well can the student identify an **investigative strategy**, demonstrate evidence in discipline appropriate way, and convey why this strategy is the best one? |
| **1** | **2** | **3** | **4** | **5** |  |
| * Strategy is not clear
* Evidence is not discipline appropriate
* Cannot convey why strategy is the best option
* Visual and verbal components are in a general state of disharmony
 | * Strategy is clear
* Evidence is discipline appropriate & can be demonstrated
* Can convey why strategy is the best option
* Visual and verbal components are not in a general state of disharmony
 | * Strategy is clear & compelling
* Evidence is discipline appropriate & demonstrated compellingly
* Can convey why strategy is the best option & is compelling in the process
* Visual and verbal components are in harmony, engaging & compelling
 |  |
| Question: How well can the student interpret **outcomes**, link outcomes back to their experiential context and their academic discipline, and draw conclusions for a general, non-expert audience? |
| **1** | **2** | **3** | **4** | **5** |  |
| * Interpretation is not clear
* Outcomes not linked back to disciplinary perspective
* Conclusions are not clear
* Visual and verbal components are in a general state of disharmony
 | * Interpretation is clear
* Outcomes linked back to disciplinary perspective
* Conclusions are clear
* Visual and verbal components are not in a general state of disharmony
 | * Interpretation is clear & compelling
* Outcomes compellingly linked back to disciplinary perspective
* Conclusions are clear & compelling
* Visual and verbal components are in harmony, engaging & compelling
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| **Total before deductions** |  |
| Deductions (at your discretion) |  |
| **FINAL SCORE** |  |